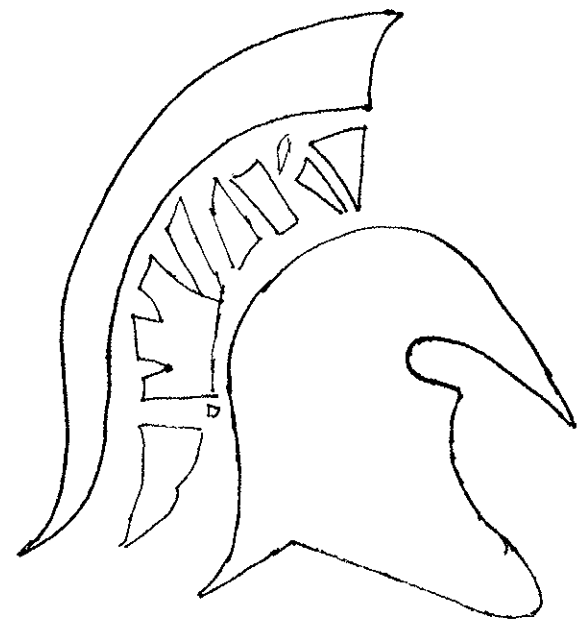


COMMON
CROWN



Megan Rose

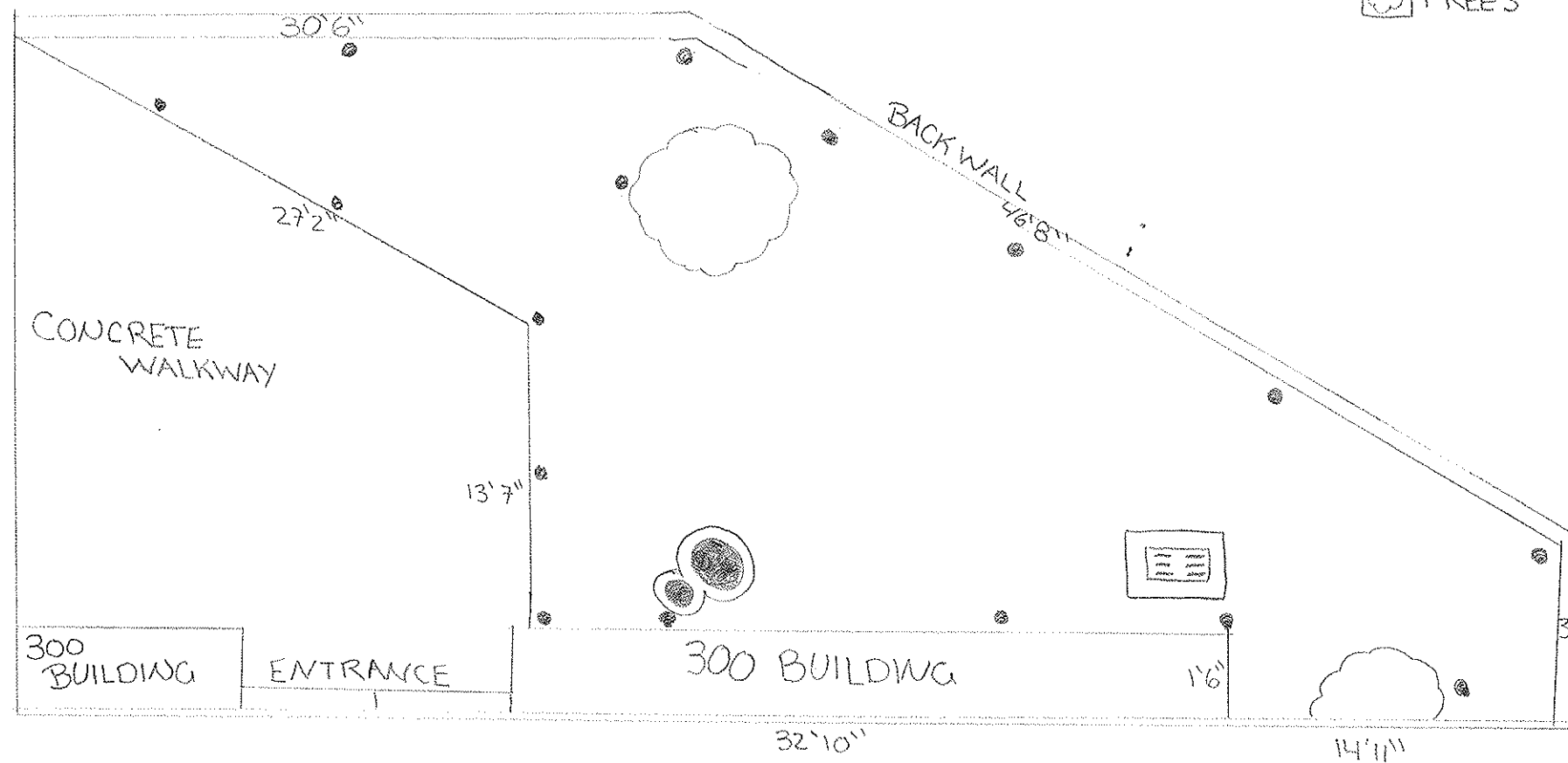
SITE INVENTORY

NEEDS

- SITE NEEDS A WALKWAY
(WOULD LESSON TRAFFIC
IN THE HALLS)
- NEEDS SOMETHING TO DRAW
ATTENTION / PEOPLE

- PLANTS ARE DEAD/DYING
- PEOPLE AREN'T USING PATHS; WALKING
ON PLANTS / DIRT
- BARE

- ☐ SPRINKLERS
- ☐ UTILITIES
- ☐ DRAINAGE GRATE
- ☐ TREES



300 BUILDING PROJECT - PROGRAM ANALYSIS AND DIAGRAM

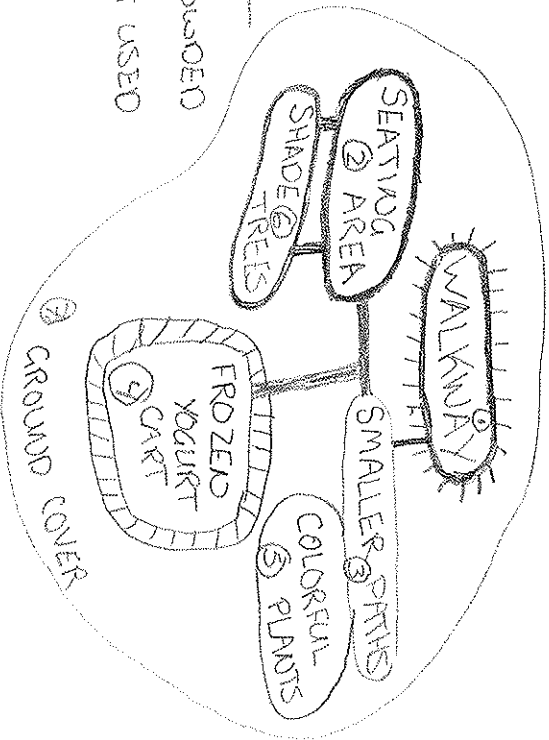
POTENTIAL USES

- STUDENT LOUNGE AREA
- WALKABLE GARDEN

PROGRAM ANALYSIS 1

- WALKWAY + SMALLER PATHS
- SEATING AREA
- SHADE GARDEN
- COLORFUL BORDERS
- GROUND COVER
- FROZEN YOGURT CART

PROS	CONS
1.) DIRECTS TRAFFIC	2.) COULD GET CROWDED
2.) GIVES STUDENTS A PLACE TO HANG OUT	3.) MIGHT NOT GET USED
3.) DIRECTS TRAFFIC	4.) TRASH
4.) MAKES MOBEY DRAWS ATTENTION	
5.) PRETTY	
6.) PROVIDES SHADE	
7.) COVERS DIRT	7.) MIGHT GET WALKED ON



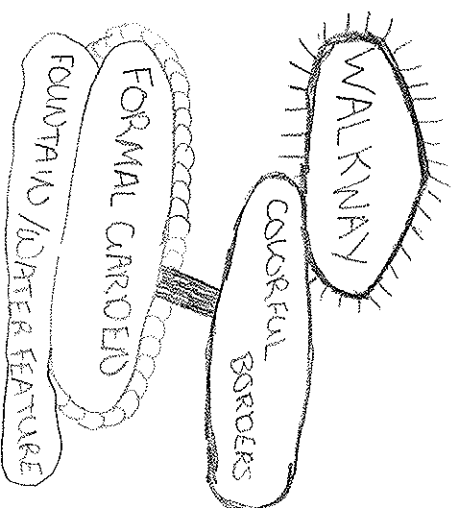
POTENTIAL FEATURES

- WALKWAY + SMALLER PATHS
- SEATING AREA
- FOUNTAIN / WATER FEATURE
- FORMAL OR SHADE GARDEN
- COLORFUL BORDERS

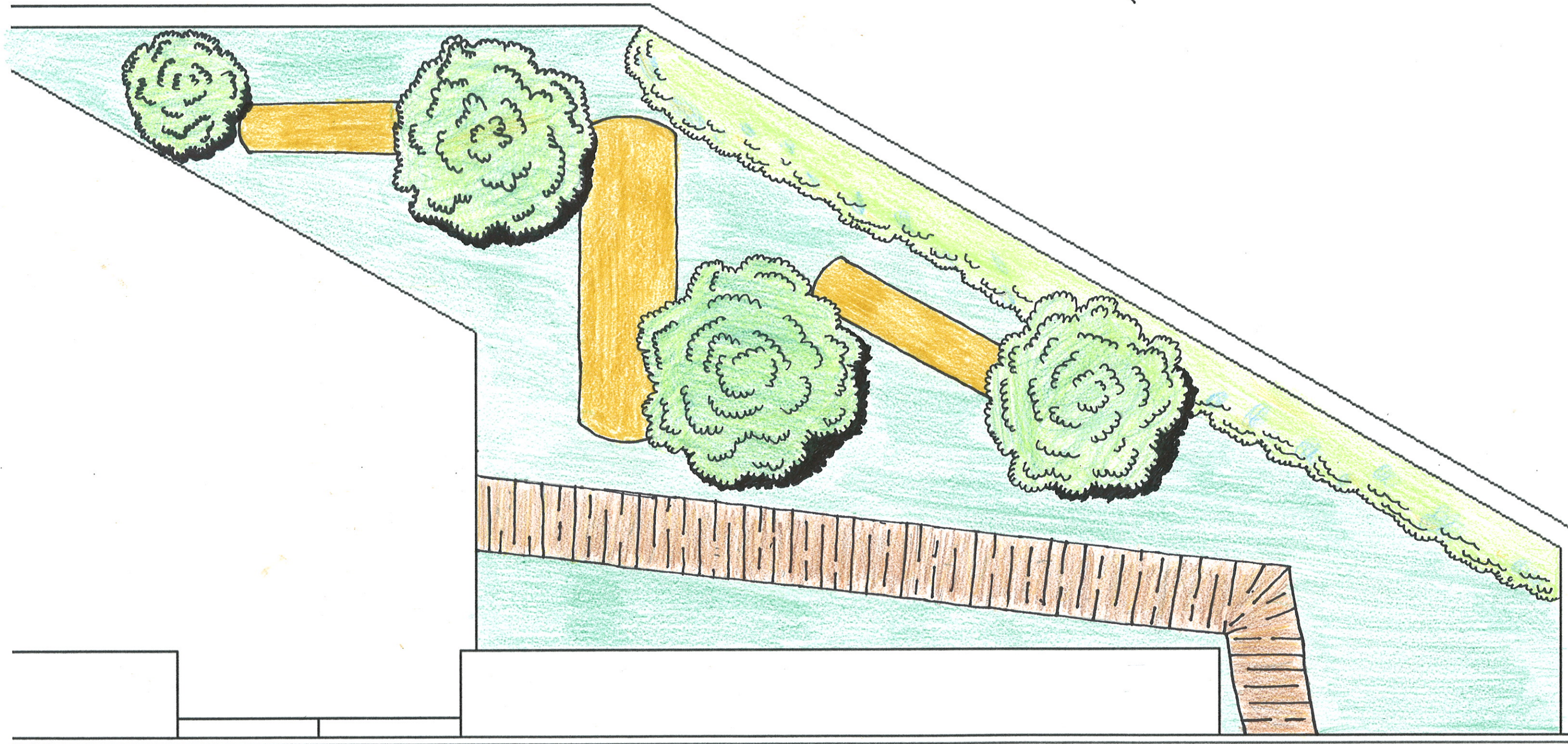
PROGRAM ANALYSIS 2

- WALKWAY
- FOUNTAIN / WATER FEATURE
- FORMAL GARDEN
- COLORFUL BORDERS

PROS	CONS
1.) DIRECTS TRAFFIC	2.) COULD GET TRAMPLED, REQUIRES WATER
2.) ADDS COLOR	3.) REQUIRES LOTS OF WATER AND CARE/TIME
3.) ADDS INTEREST	4.) POSSIBLE VANDALISM
4.) VISUALLY PLEASING	



Common Ground



Schematic Design

SCALE: 1/4" = 1'-0"



0 1' 2' 4' 8'

Handwritten signature and date: Megan 1/25/20